



"CONTINUING A LEGACY OF EXCELLENCE" ●●●●●

TUSKEGEE AIRMEN GLOBAL ACADEMY

"Continuing a Legacy of Excellence"

GO Team Meeting
January 24, 2024
4:00 pm



GO Team Meeting #4

Agenda Topics



Call to order

II. Roll Call; Establish Quorum

III. Action Items

a. Approval of Agenda:

b. Approval of Previous Minutes:

c. GO Team Budget Meetings

IV. Discussion Items

a. Strategic Plan and Continuous Improvement Progress

b. Review Budget Development Process

c. Budget Allocation Presentation

d. SSF and Allocation of Funds

V. Information Items

a. Principal's Report

VI. Public Comment

VII. Announcements

a. GO Team Budget Training

VIII. Public Comment

IX. Adjournment

NORMS

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This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.



Roll Call

Melanie Sithole
Principal

Renina Knapp
Chair

Am’ri Jones
Vice- Chair

Alexis White
Secretary

Janay Boyd
Cluster Advisory

Jackie Thrash
Community Partner

Charlese Malcom
Community Partner

Camri Dorsey
Staff Representiatove

Sabine Alozie
Parent

**Lindsey
Fitzgerald**
Parent



Action Items:



Approval of Agenda

Chair / Team

Approval of Meeting Minutes

Chair /Team

GO Team Budget Meetings

Chair / Team



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DISCUSSION ITEMS



TUSKEGEE AIRMEN GLOBAL ACADEMY

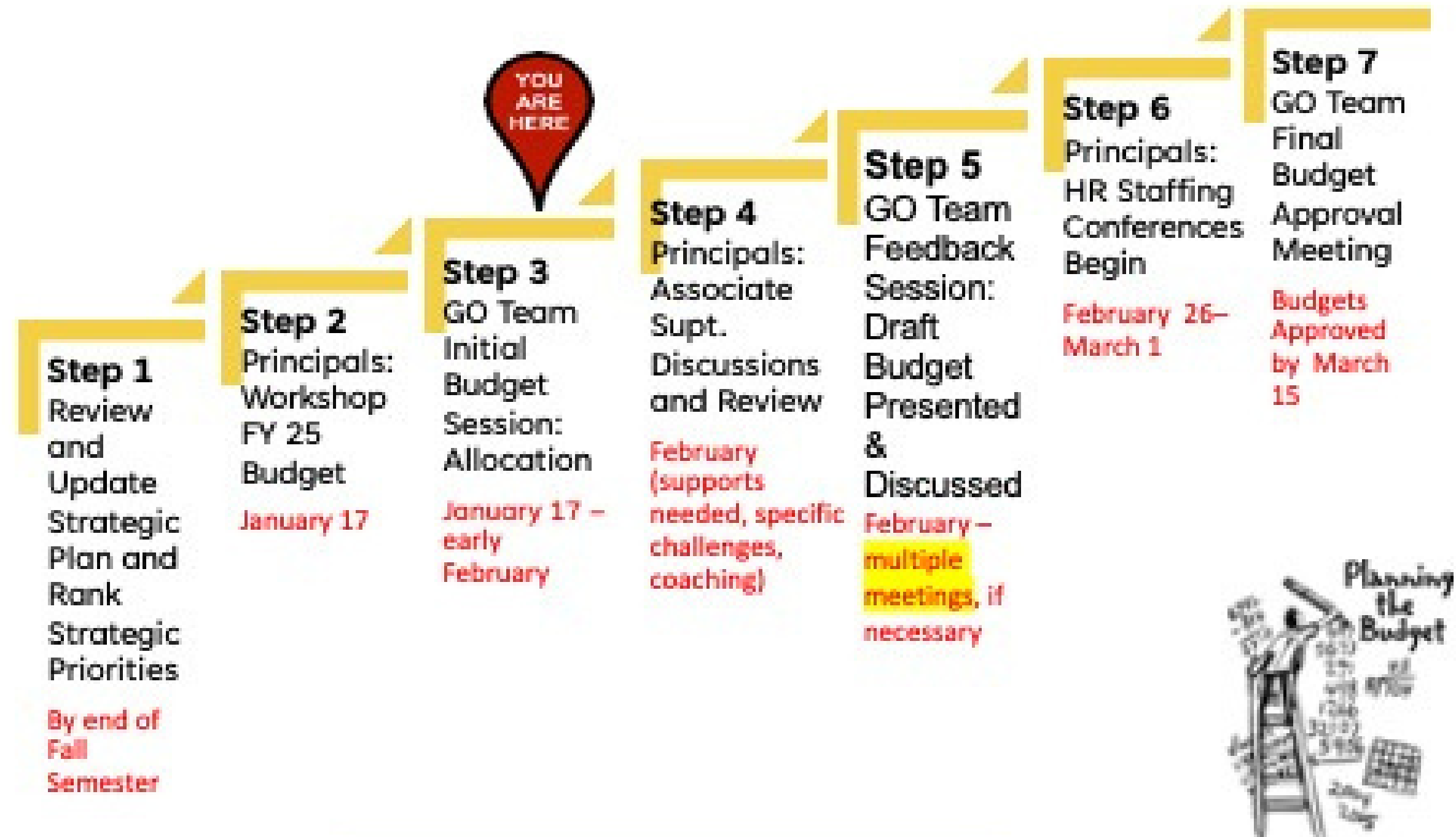


Budget Development Process



Strong Students | Strong Schools | Strong Staff | Strong System

Overview of FY '25 GO Team Budget Process

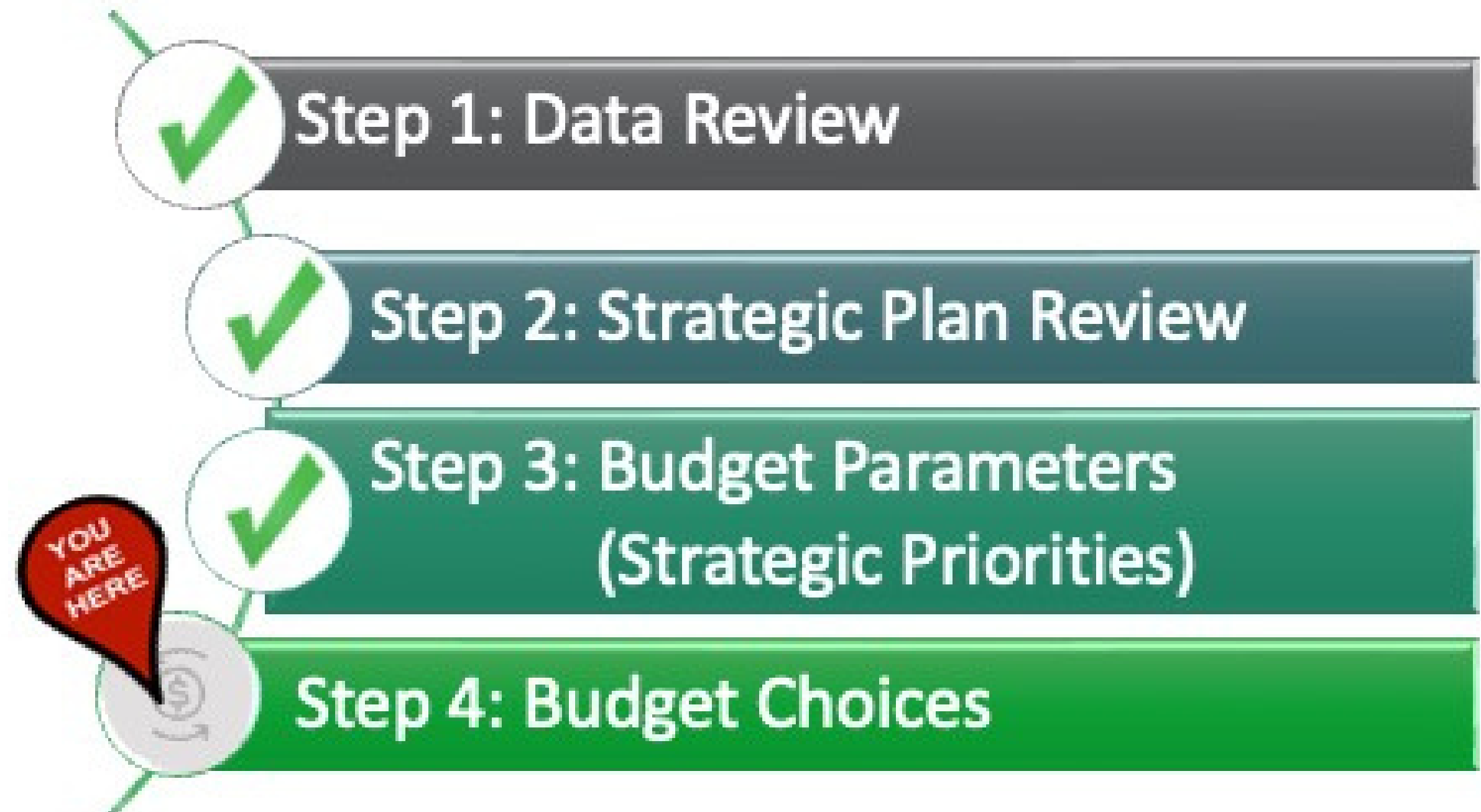


GO Teams are encouraged to have ongoing conversations

GO TEAM BUDGET DEVELOPMENT PROCESS

YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role.
It is your direction, your priorities, your vision, your present, your future.



Budget Allocation Meeting

What

The first GO Team meeting is when the principal will provide an overview of the budget allocation for GO Team members and the general public.

Why

This meeting provides an opportunity for the principal and GO Team to ensure alignment on the school's key strategic priorities, gain a deeper understanding of the budget allocation, and provide input to drive the direction of the draft budget.

When

End of January- Early February

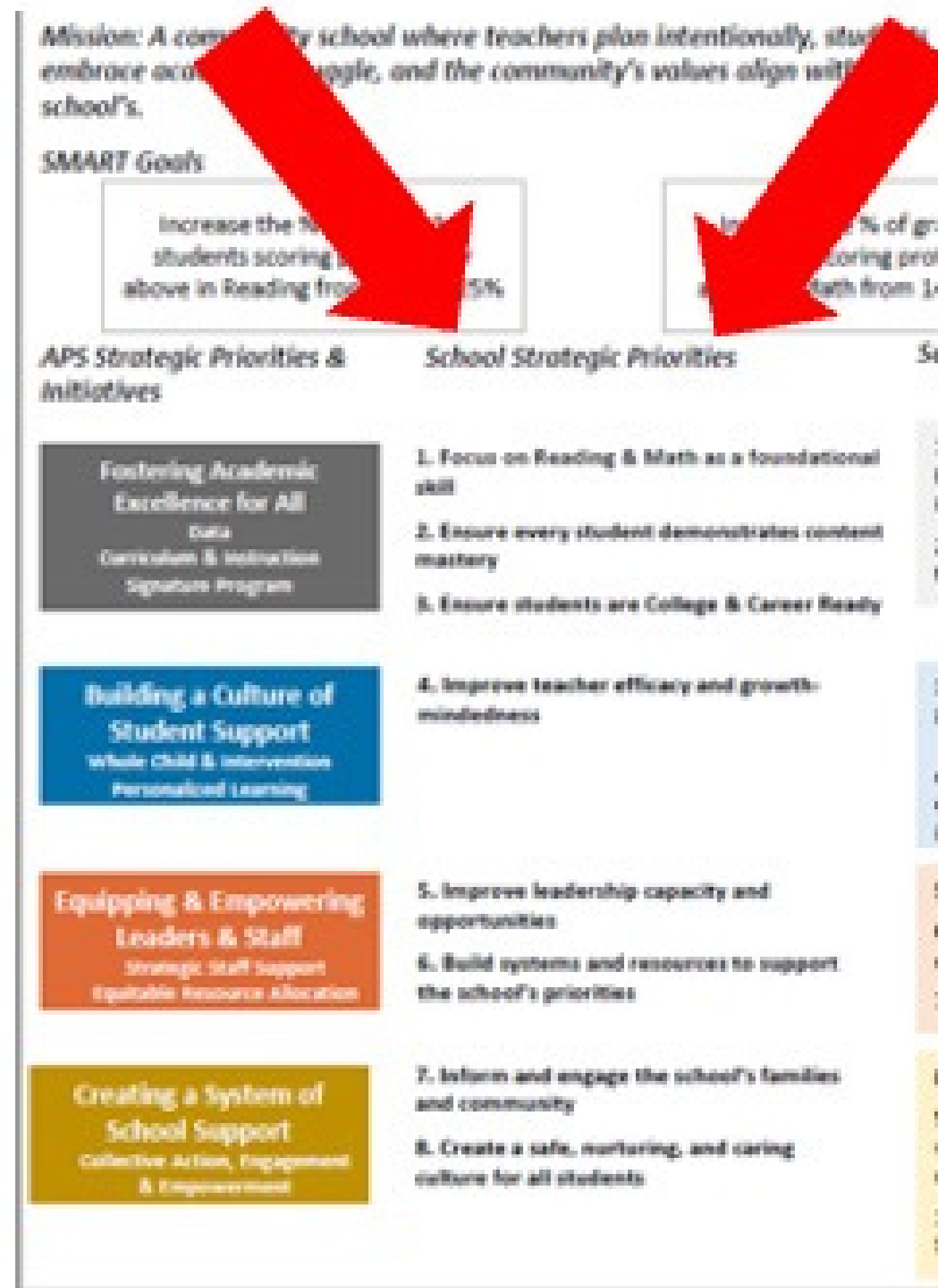
FY25 BUDGET DEVELOPMENT PROCESS

Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Flesh out strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel

The GO Team's Role

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities



TAG ACADEMY'S Strategic Plan

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Vision: Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, and worldwide transformative change.

Tuskegee Airmen Global Academy

SMART Goals

To increase the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

To increase the number of students scoring proficient and distinguished in Math and Science by 3% as measured on the GMAS EOG.

Have 4 Literacy focused events this year to provide school-to-home strategies for increasing the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

Increase CCRPI attendance rate by 3% from 74% to 77%

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

- Improve student mastery of literacy and math
- Provide rigor to all students

- Provide rigor to all students

- Build teacher capacity in literacy and math
- Expand teacher collaboration opportunities
- Retain and develop highly qualified teachers and staff for traditional and support classes
- Create a school-wide culture of high expectations, trust, and strong communication.

- Build systems, and resources to support Cluster Plan and STEM/STEAM implementation
- Foster a positive, informed and engaged school culture
- Inform and engage the school community

School Strategies

- 1A. Provide remediation and acceleration as indicated by data (i.e., in classrooms & during WH block)
- 1B. Implement Foundations resources for Kindergarten through third grade
- 1C. Administer MAP as a growth measure and progress monitoring tool
- 1D. Implement Lucy Calkins Units of Study, Fountas & Pinnell & Write Score for reading and writing and Ready Classroom for math
- 1E. Use small-group instruction to provide differentiated tasks
- 1F. Provide for low teacher-student ratios

- 2A. Implement STEM framework through aligned units of inquiry that are rigorous, real-world interdisciplinary projects and units
- 2B. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning
- 2C. Implement WH block using HHM programs for intervention and talent development for enrichment
- 2D. Administrator/coaching walkthroughs and feedback on rigor and relevance
- 2E. Intentional focus on student reading levels and use of resources and text at the appropriate level of challenge

- 3A. Provide targeted professional learning opportunities focused on STEM, gifted endorsements, GSE Standards, Foundations, Ready Classroom, LC Units of Study
- 3B. Fund 2 APs so admin can lead instruction, support students, and develop talent
- 3C. Increase the number of teachers with gifted and/or ESOL endorsements
- 3D. Fund Master Teachers/IC and Program Specialists to provide job-embedded coaching & support
- 3E. Implement intentional vertical and horizontal alignment collaboration opportunities (PLCs, Strategy Shares)
- 3F. Allow for 90 minutes of common planning weekly in the master schedule
- 3G. Adhere to district timelines and protocols for hiring practices
- 3H. Expand and align teacher leadership opportunities

- 4A. Provide time in summer for teachers to revise STEAM/STEM PBL unit planners
- 4B. Provide teacher training on STEAM/STEM implementation and GSE Standards & Practices
- 4C. Utilize Visible Thinking strategies to teach for understanding and strengthen STEAM implementation
- 4D. Implement Social/Emotional Learning and develop communication/ leadership skills of staff and students
- 4E. Incentivize positive student behavior and attendance
- 4G. Embrace Restorative Practices for student mediation
- 4H. Build community awareness, knowledge and support of STEM and other instructional initiatives (LC Units of Study, and share through parent workshops and communication tools
- 4I. Provide translation and support services for ESOL families
- 4J. Utilize weekly communication systems to inform parents and stakeholders
- 4K. Fund part-time, bilingual parent liaison
- 4L. Utilize parent conferences to share student data and build positive parent-teacher relationships

FY25 Budget Parameters/Strategic Plan Priority Ranking



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2021-2025 Strategic Plan

Priority Rank



FY24 School Priorities	Rationale
1. Hire, retain, and develop highly qualified teachers and staff for traditional and support classes	Provide targeted professional learning opportunities focused on STEM and designated curricular resources. Continue to fund administrative positions and instructional support positions to strengthen classroom instruction, support students, and develop teacher talent.
2. Build teacher capacity in literacy and math	Provide professional learning to ensure high-quality delivery of Tier 1, standards-based literacy instruction, with a focus on small group instruction and personalized learning.
3. Build systems, and resources to support Cluster Plan and STEM/STEAM implementation	Continue to fund instructional support positions to strengthen teachers' understanding on STEM/content integration. Provide direct student engagement opportunities and experiences that allow students to implement PBLs and STEM experiences

FY25 Budget Parameters/ Strategic Plan Priority Ranking



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2021-2025 Strategic Plan

Priority Rank



FY24 School Priorities	Rationale
4. Improve student mastery of literacy and math	Dedicated time for students to receive specific interventions and/or enrichment.
5. Provide rigor to all students	Ensure that students are receiving maximized opportunities for achievement, extensions, and remediation daily

Discussion of Budget Allocation

School Allocation

FY2025 TOTAL SCHOOL ALLOCATIONS		FY2024 TOTAL SCHOOL ALLOCATIONS		Change	
School	skegee Airmen Global Academic Center	School	skegee Airmen Global Academic Center	School	skegee Airmen Global Academic Center
Location	1416	Location	1416	Location	1416
Level	ES	Level	ES	Level	ES
FY2025 Projected Enrollment	454	FY2024 Projected Enrollment	486	Change Projected Enrollment	-32
Per Pupil	\$17,740	Per Pupil	\$16,529	Per Pupil	\$1,211
Total Earned	\$8,054,091	Total Earned	\$8,033,135	Total Earned	\$20,956

SSF Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation
Base Per Pupil	454	\$5,324.48	\$2,421,627	Base Per Pupil	486	\$5,193	\$2,523,781	Base Per Pupil	-32	\$132	-\$102,155
Grade Level			\$569,402	Grade Level			\$555,907	Grade Level			\$13,495
Poverty	372	0.47	\$932,593	Poverty	410	0.50	\$1,064,558	Poverty	-38	-0.03	-\$131,965
Concentration of Poverty		0.03	\$48,438	Concentration of Poverty		0.05	\$78,909	Concentration of Poverty		-0.02	-\$30,471
EIP/REP	141	1.05	\$789,696	EIP/REP	87	1.05	\$474,377	EIP/REP	54	0.00	\$315,318
Special Education	48	0.05	\$12,802	Special Education	44	0.05	\$11,425	Special Education	4	0.00	\$1,377
Gifted	5	0.70	\$18,669	Gifted	6	0.60	\$18,695	Gifted	-1	0.10	-\$26
Gifted Supplement	18	0.70	\$66,619	Gifted Supplement	19	0.60	\$58,299	Gifted Supplement	-1	0.10	\$8,320
ELL	3	0.20	\$3,200	ELL	5	0.20	\$5,193	ELL	-2	0.00	-\$1,993
Small School Supplement	FALSE	0.25	\$0	Small School Supplement	FALSE	0.30	\$0	Small School Supplement	0	-0.05	\$0
Incoming Performance	0	0.10	\$0	Incoming Performance	0	0.10	\$0	Incoming Performance	0	0.00	\$0
Baseline Supplement			\$0	Baseline Supplement			\$0	Baseline Supplement			\$0
Transition Policy Supplement			\$0	Transition Policy Supplement			\$0	Transition Policy Supplement			\$0
Capacity		0.25	\$0	Capacity				Capacity		0.25	\$0
Total SSF Allocation			\$4,863,045	Total SSF Allocation			\$4,791,144	Total SSF Allocation			\$71,901

EXECUTIVE SUMMARY

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This budget represents an investment plan for our school's students, employees and the community as a whole.



The budget recommendations are tied directly to the school's strategic vision and direction.



The proposed budget for the general operations of the school are reflected at \$ 8,054,091



This investment plan for FY25 accommodates a student population that is projected to be 454 students, which is a increase/decrease of -32 students from FY24.

What's Next?

- **January**

- GO Team Budget Allocation Meeting (Jan. 17th-late February)

- **February**

- One-on-one Associate Superintendent discussions
- Cluster Planning Session (positions sharing, cluster alignment, etc.)
- Program Manager discussions and approvals
- GO Team Feedback Meeting(s) **before** principal's staffing conference
- HR Staffing Conferences (February 26 – March 1)

- **March**

- Final GO Team Approval Meeting (AFTER your school's Staffing Conference and BEFORE Friday, March 15th)

QUESTIONS?



Thank you for your time and attention.



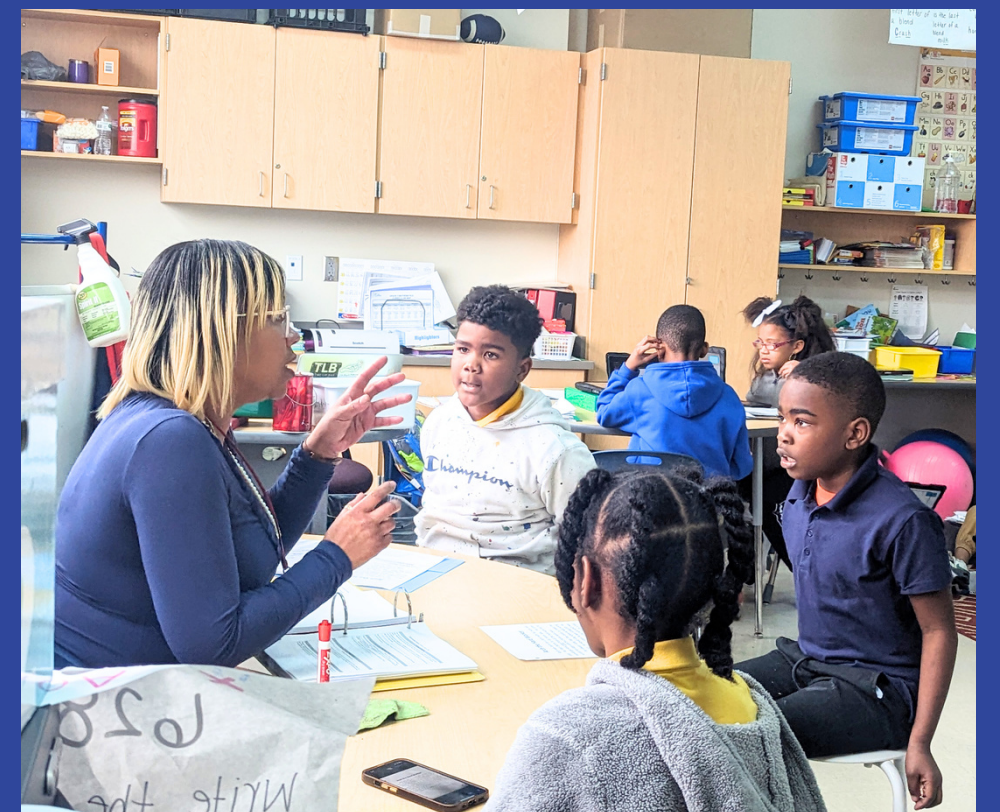
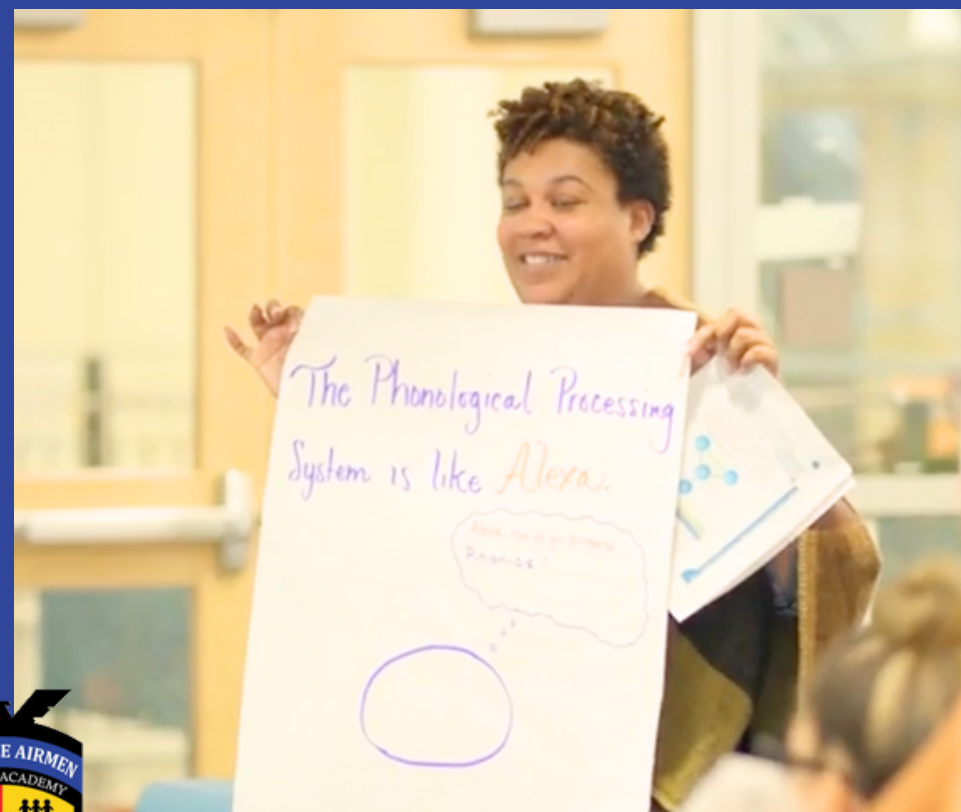
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PRINCIPAL'S REPORT

TUSKEGEE AIRMEN GLOBAL ACADEMY
"Continuing a Legacy of Excellence"

GO Team Meeting
December 13, 2023
4:00 pm







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QUESTIONS??





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PUBLIC COMMENT

